



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	36	31.9	24	21.2	28	24.8	22	19.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	15	28.8	10	19.2	13	25.0	12	23.1	*	<= 5.0
Hispanic/Latino of any race	11	5	45.5	1	9.1	3	27.3	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	9	32.1	5	17.9	9	32.1	4	14.3	*	<= 5.0
Two or more races	17	6	35.3	6	35.3	3	17.6	2	11.8	*	<= 5.0
Special Education	25	18	72.0	4	16.0	2	8.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	34	39.1	17	19.5	20	23.0	15	17.2	*	<= 5.0
Title I	113	36	31.9	24	21.2	28	24.8	22	19.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	14	24.1	10	17.2	18	31.0	14	24.1	*	<= 5.0
Male	55	22	40.0	14	25.5	10	18.2	8	14.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	120	9	7.5	32	26.7	34	28.3	43	35.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	59	6	10.2	17	28.8	20	33.9	15	25.4	*	<= 5.0
Hispanic/Latino of any race	13	1	7.7	4	30.8	2	15.4	6	46.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	2	5.6	7	19.4	8	22.2	18	50.0	*	<= 5.0
Two or more races	10	*	<= 5.0	3	30.0	4	40.0	3	30.0	*	<= 5.0
Special Education	23	7	30.4	12	52.2	4	17.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	95	7	7.4	31	32.6	27	28.4	28	29.5	*	<= 5.0
Title I	120	9	7.5	32	26.7	34	28.3	43	35.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	4	6.9	12	20.7	17	29.3	23	39.7	*	<= 5.0
Male	62	5	8.1	20	32.3	17	27.4	20	32.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	14	13.6	24	23.3	29	28.2	34	33.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	42	7	16.7	10	23.8	10	23.8	14	33.3	*	<= 5.0
Hispanic/Latino of any race	11	2	18.2	4	36.4	2	18.2	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	3	7.7	8	20.5	14	35.9	14	35.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	9	50.0	7	38.9	2	11.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	77	13	16.9	20	26.0	21	27.3	22	28.6	*	<= 5.0
Title I	103	14	13.6	24	23.3	29	28.2	34	33.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	5	11.1	5	11.1	9	20.0	25	55.6	*	<= 5.0
Male	58	9	15.5	19	32.8	20	34.5	9	15.5	*	<= 5.0