



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Harford County
12-0125 Church Creek Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	116	16	13.8	18	15.5	33	28.4	45	38.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	8	21.6	9	24.3	7	18.9	13	35.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	60	7	11.7	6	10.0	19	31.7	25	41.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	7	36.8	6	31.6	3	15.8	3	15.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	11	25.0	8	18.2	11	25.0	14	31.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	4	9.3	7	16.3	9	20.9	20	46.5	3	7.0
Male	73	12	16.4	11	15.1	24	32.9	25	34.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Harford County
12-0125 Church Creek Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	*	<= 5.0	21	17.8	38	32.2	47	39.8	8	6.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	2	5.1	10	25.6	15	38.5	10	25.6	2	5.1
Hispanic/Latino of any race	12	*	<= 5.0	3	25.0	3	25.0	6	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	6	11.8	10	19.6	28	54.9	5	9.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	3	16.7	10	55.6	4	22.2	1	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	*	<= 5.0	11	23.9	17	37.0	14	30.4	3	6.5
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	53	*	<= 5.0	4	7.5	14	26.4	27	50.9	8	15.1
Male	65	4	6.2	17	26.2	24	36.9	20	30.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Harford County
12-0125 Church Creek Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	*	<= 5.0	26	19.3	38	28.1	59	43.7	7	5.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	4	7.1	13	23.2	18	32.1	18	32.1	3	5.4
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	55	*	<= 5.0	8	14.5	13	23.6	32	58.2	*	<= 5.0
Two or more races	13	*	<= 5.0	3	23.1	5	38.5	4	30.8	1	7.7
Special Education	19	3	15.8	10	52.6	6	31.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	*	<= 5.0	16	29.1	19	34.5	17	30.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	*	<= 5.0	10	16.7	16	26.7	30	50.0	*	<= 5.0
Male	75	4	5.3	16	21.3	22	29.3	29	38.7	4	5.3