



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Harford County
12-0120 Deerfield Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	104	33	31.7	16	15.4	14	13.5	40	38.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	42	15	35.7	8	19.0	4	9.5	15	35.7	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	4	40.0	2	20.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	34	10	29.4	3	8.8	5	14.7	15	44.1	*	<= 5.0
Two or more races	16	6	37.5	1	6.3	2	12.5	7	43.8	*	<= 5.0
Special Education	15	14	93.3	1	6.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	71	25	35.2	11	15.5	11	15.5	23	32.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	8	20.0	6	15.0	5	12.5	20	50.0	*	<= 5.0
Male	64	25	39.1	10	15.6	9	14.1	20	31.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Harford County
12-0120 Deerfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	136	17	12.5	31	22.8	48	35.3	37	27.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	7	10.1	13	18.8	27	39.1	20	29.0	*	<= 5.0
Hispanic/Latino of any race	9	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	8	16.7	14	29.2	16	33.3	9	18.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	9	56.3	4	25.0	3	18.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	92	10	10.9	22	23.9	37	40.2	22	23.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	65	4	6.2	7	10.8	29	44.6	23	35.4	*	<= 5.0
Male	71	13	18.3	24	33.8	19	26.8	14	19.7	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Harford County
12-0120 Deerfield Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	14	11.3	33	26.6	45	36.3	32	25.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	67	9	13.4	16	23.9	22	32.8	20	29.9	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	8	50.0	6	37.5	2	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	31	3	9.7	7	22.6	14	45.2	7	22.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	6	40.0	5	33.3	3	20.0	1	6.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	89	12	13.5	26	29.2	31	34.8	20	22.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	5	7.5	16	23.9	21	31.3	25	37.3	*	<= 5.0
Male	57	9	15.8	17	29.8	24	42.1	7	12.3	*	<= 5.0