



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Frederick County
10-2305 Ballenger Creek Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	244	*	<= 5.0	44	18.0	76	31.1	107	43.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	*	<= 5.0	3	14.3	15	71.4	2	9.5
Black or African American	41	3	7.3	14	34.1	16	39.0	8	19.5	*	<= 5.0
Hispanic/Latino of any race	36	*	<= 5.0	7	19.4	16	44.4	9	25.0	4	11.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	128	*	<= 5.0	16	12.5	37	28.9	67	52.3	*	<= 5.0
Two or more races	18	*	<= 5.0	6	33.3	4	22.2	8	44.4	*	<= 5.0
Special Education	24	3	12.5	18	75.0	3	12.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	3	5.8	15	28.8	22	42.3	11	21.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	2	18.2	5	45.5	4	36.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	5	35.7	6	42.9	3	21.4	*	<= 5.0
Female	124	*	<= 5.0	15	12.1	36	29.0	66	53.2	7	5.6
Male	120	7	5.8	29	24.2	40	33.3	41	34.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Frederick County
10-2305 Ballenger Creek Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	220	22	10.0	51	23.2	53	24.1	80	36.4	14	6.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	*	<= 5.0	3	21.4	11	78.6	*	<= 5.0
Black or African American	40	4	10.0	13	32.5	16	40.0	7	17.5	*	<= 5.0
Hispanic/Latino of any race	23	5	21.7	2	8.7	7	30.4	8	34.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	123	11	8.9	32	26.0	22	17.9	46	37.4	12	9.8
Two or more races	17	2	11.8	3	17.6	4	23.5	7	41.2	1	5.9
Special Education	26	7	26.9	15	57.7	2	7.7	2	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	8	17.0	13	27.7	18	38.3	7	14.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	3	18.8	2	12.5	6	37.5	5	31.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	96	6	6.3	14	14.6	23	24.0	42	43.8	11	11.5
Male	124	16	12.9	37	29.8	30	24.2	38	30.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Frederick County
10-2305 Ballenger Creek Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	228	16	7.0	31	13.6	65	28.5	99	43.4	17	7.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	2	12.5	3	18.8	8	50.0	3	18.8
Black or African American	22	3	13.6	3	13.6	9	40.9	7	31.8	*	<= 5.0
Hispanic/Latino of any race	29	2	6.9	11	37.9	6	20.7	9	31.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	146	11	7.5	13	8.9	44	30.1	65	44.5	13	8.9
Two or more races	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Special Education	25	10	40.0	11	44.0	4	16.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	5	13.5	14	37.8	10	27.0	8	21.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	2	20.0	7	70.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	106	*	<= 5.0	7	6.6	27	25.5	57	53.8	10	9.4
Male	122	11	9.0	24	19.7	38	31.1	42	34.4	7	5.7