



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Frederick County
10-1301 Frederick Classical Charter School

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 40 | * | <= 5.0 | 6 | 15.0 | 9 | 22.5 | 22 | 55.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 10 | * | <= 5.0 | 2 | 20.0 | 3 | 30.0 | 5 | 50.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 22 | * | <= 5.0 | 3 | 13.6 | 3 | 13.6 | 13 | 59.1 | 2 | 9.1 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 22 | * | <= 5.0 | * | <= 5.0 | 5 | 22.7 | 16 | 72.7 | * | <= 5.0 |
| Male | 18 | 1 | 5.6 | 5 | 27.8 | 4 | 22.2 | 6 | 33.3 | 2 | 11.1 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Frederick County
10-1301 Frederick Classical Charter School

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 40 | * | <= 5.0 | * | <= 5.0 | 10 | 25.0 | 20 | 50.0 | 8 | 20.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 10 | 2 | 20.0 | * | <= 5.0 | 4 | 40.0 | 3 | 30.0 | 1 | 10.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 23 | * | <= 5.0 | * | <= 5.0 | 4 | 17.4 | 12 | 52.2 | 7 | 30.4 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 25 | 2 | 8.0 | * | <= 5.0 | 6 | 24.0 | 12 | 48.0 | 5 | 20.0 |
| Male | 15 | * | <= 5.0 | * | <= 5.0 | 4 | 26.7 | 8 | 53.3 | 3 | 20.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Frederick County
10-1301 Frederick Classical Charter School

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|-----|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 39 | * | <= 5.0 | 6 | 15.4 | 8 | 20.5 | 22 | 56.4 | 3 | 7.7 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 24 | * | <= 5.0 | 5 | 20.8 | 2 | 8.3 | 15 | 62.5 | 2 | 8.3 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 28 | * | <= 5.0 | 3 | 10.7 | 6 | 21.4 | 17 | 60.7 | 2 | 7.1 |
| Male | 11 | * | <= 5.0 | 3 | 27.3 | 2 | 18.2 | 5 | 45.5 | 1 | 9.1 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Frederick County
10-1301 Frederick Classical Charter School

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 35 | * | <= 5.0 | 4 | 11.4 | 8 | 22.9 | 20 | 57.1 | 3 | 8.6 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 23 | * | <= 5.0 | 3 | 13.0 | 4 | 17.4 | 14 | 60.9 | 2 | 8.7 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | * | <= 5.0 | * | <= 5.0 | 3 | 17.6 | 11 | 64.7 | 3 | 17.6 |
| Male | 18 | * | <= 5.0 | 4 | 22.2 | 5 | 27.8 | 9 | 50.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Frederick County
10-1301 Frederick Classical Charter School

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 33 | 2 | 6.1 | * | <= 5.0 | 10 | 30.3 | 12 | 36.4 | 8 | 24.2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 22 | * | <= 5.0 | * | <= 5.0 | 7 | 31.8 | 11 | 50.0 | 4 | 18.2 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | * | <= 5.0 | * | <= 5.0 | 4 | 26.7 | 6 | 40.0 | 5 | 33.3 |
| Male | 18 | 2 | 11.1 | 1 | 5.6 | 6 | 33.3 | 6 | 33.3 | 3 | 16.7 |