



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 6

Frederick County  
10-0716 Urbana Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	270	*	<= 5.0	18	6.7	63	23.3	143	53.0	40	14.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	54	*	<= 5.0	3	5.6	6	11.1	28	51.9	16	29.6
Black or African American	23	2	8.7	*	<= 5.0	8	34.8	11	47.8	*	<= 5.0
Hispanic/Latino of any race	26	*	<= 5.0	*	<= 5.0	9	34.6	12	46.2	3	11.5
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	151	*	<= 5.0	13	8.6	36	23.8	82	54.3	18	11.9
Two or more races	13	*	<= 5.0	*	<= 5.0	3	23.1	8	61.5	2	15.4
Special Education	15	5	33.3	5	33.3	4	26.7	*	<= 5.0	1	6.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	10	1	10.0	1	10.0	2	20.0	6	60.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	18	1	5.6	4	22.2	5	27.8	8	44.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	148	*	<= 5.0	*	<= 5.0	24	16.2	86	58.1	32	21.6
Male	122	*	<= 5.0	13	10.7	39	32.0	57	46.7	8	6.6

# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 7

Frederick County  
10-0716 Urbana Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	258	20	7.8	32	12.4	70	27.1	87	33.7	49	19.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	40	*	<= 5.0	4	10.0	3	7.5	16	40.0	16	40.0
Black or African American	22	*	<= 5.0	3	13.6	11	50.0	5	22.7	3	13.6
Hispanic/Latino of any race	20	2	10.0	3	15.0	6	30.0	9	45.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	160	16	10.0	20	12.5	45	28.1	50	31.3	29	18.1
Two or more races	16	1	6.3	2	12.5	5	31.3	7	43.8	1	6.3
Special Education	21	7	33.3	10	47.6	2	9.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	5	31.3	*	<= 5.0	6	37.5	4	25.0	1	6.3
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	6	31.6	4	21.1	5	26.3	4	21.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	117	*	<= 5.0	9	7.7	31	26.5	46	39.3	30	25.6
Male	141	19	13.5	23	16.3	39	27.7	41	29.1	19	13.5



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Frederick County  
10-0716 Urbana Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	261	*	<= 5.0	33	12.6	66	25.3	118	45.2	33	12.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	44	*	<= 5.0	4	9.1	7	15.9	23	52.3	9	20.5
Black or African American	15	*	<= 5.0	2	13.3	8	53.3	4	26.7	1	6.7
Hispanic/Latino of any race	30	3	10.0	4	13.3	8	26.7	14	46.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	162	*	<= 5.0	23	14.2	40	24.7	70	43.2	22	13.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	6	42.9	3	21.4	4	28.6	1	7.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	2	15.4	2	15.4	5	38.5	3	23.1	1	7.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	20	*	<= 5.0	4	20.0	5	25.0	9	45.0	2	10.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	138	*	<= 5.0	15	10.9	32	23.2	68	49.3	20	14.5
Male	123	8	6.5	18	14.6	34	27.6	50	40.7	13	10.6