



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Frederick County
10-0715 Centerville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	210	*	<= 5.0	16	7.6	28	13.3	128	61.0	33	15.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	47	*	<= 5.0	*	<= 5.0	3	6.4	29	61.7	13	27.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	25	*	<= 5.0	5	20.0	5	20.0	14	56.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	111	*	<= 5.0	*	<= 5.0	15	13.5	69	62.2	17	15.3
Two or more races	19	*	<= 5.0	2	10.5	2	10.5	13	68.4	2	10.5
Special Education	19	4	21.1	7	36.8	8	42.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	88	*	<= 5.0	*	<= 5.0	11	12.5	54	61.4	21	23.9
Male	122	*	<= 5.0	15	12.3	17	13.9	74	60.7	12	9.8



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Frederick County
10-0715 Centerville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	*	<= 5.0	*	<= 5.0	19	13.8	78	56.5	40	29.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	30	*	<= 5.0	*	<= 5.0	2	6.7	21	70.0	7	23.3
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	14	*	<= 5.0	*	<= 5.0	4	28.6	6	42.9	4	28.6
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	75	*	<= 5.0	*	<= 5.0	11	14.7	40	53.3	23	30.7
Two or more races	11	*	<= 5.0	*	<= 5.0	*	<= 5.0	6	54.5	5	45.5
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	*	<= 5.0	6	42.9	7	50.0	1	7.1
Female	75	*	<= 5.0	*	<= 5.0	9	12.0	34	45.3	32	42.7
Male	63	*	<= 5.0	*	<= 5.0	10	15.9	44	69.8	8	12.7



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Frederick County
10-0715 Centerville Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	*	<= 5.0	9	6.2	36	24.7	92	63.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	32	*	<= 5.0	2	6.3	2	6.3	27	84.4	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	17	1	5.9	1	5.9	3	17.6	12	70.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	69	*	<= 5.0	*	<= 5.0	19	27.5	40	58.0	5	7.2
Two or more races	17	*	<= 5.0	1	5.9	6	35.3	10	58.8	*	<= 5.0
Special Education	11	3	27.3	2	18.2	5	45.5	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	*	<= 5.0	3	16.7	4	22.2	11	61.1	*	<= 5.0
Female	68	*	<= 5.0	5	7.4	13	19.1	45	66.2	*	<= 5.0
Male	78	*	<= 5.0	4	5.1	23	29.5	47	60.3	*	<= 5.0