



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Frederick County
10-0702 Urbana Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	119	*	<= 5.0	15	12.6	22	18.5	59	49.6	18	15.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	*	<= 5.0	6	30.0	9	45.0	4	20.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	78	*	<= 5.0	12	15.4	12	15.4	39	50.0	12	15.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	5	50.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	3	5.1	6	10.2	6	10.2	35	59.3	9	15.3
Male	60	*	<= 5.0	9	15.0	16	26.7	24	40.0	9	15.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Frederick County
10-0702 Urbana Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	132	*	<= 5.0	12	9.1	28	21.2	65	49.2	24	18.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	27	*	<= 5.0	*	<= 5.0	*	<= 5.0	15	55.6	11	40.7
Black or African American	12	*	<= 5.0	1	8.3	4	33.3	5	41.7	2	16.7
Hispanic/Latino of any race	13	1	7.7	2	15.4	4	30.8	5	38.5	1	7.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	70	*	<= 5.0	8	11.4	17	24.3	34	48.6	9	12.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	3	25.0	6	50.0	2	16.7	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	12	*	<= 5.0	3	25.0	6	50.0	2	16.7	1	8.3
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	*	<= 5.0	*	<= 5.0	10	15.2	34	51.5	18	27.3
Male	66	*	<= 5.0	10	15.2	18	27.3	31	47.0	6	9.1



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Frederick County
10-0702 Urbana Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	123	*	<= 5.0	13	10.6	24	19.5	66	53.7	20	16.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	*	<= 5.0	4	19.0	9	42.9	8	38.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	*	<= 5.0	5	50.0	*	<= 5.0	4	40.0	1	10.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	*	<= 5.0	6	7.5	17	21.3	49	61.3	8	10.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	*	<= 5.0	*	<= 5.0	8	13.3	38	63.3	11	18.3
Male	63	*	<= 5.0	10	15.9	16	25.4	28	44.4	9	14.3