



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Dorchester County
09-1503 Hurlock Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	28	34.1	25	30.5	25	30.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	13	48.1	7	25.9	5	18.5	2	7.4	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	3	30.0	5	50.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	10	27.0	11	29.7	14	37.8	2	5.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	22	36.1	21	34.4	16	26.2	*	<= 5.0	*	<= 5.0
Title I	82	28	34.1	25	30.5	25	30.5	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	8	21.1	13	34.2	15	39.5	2	5.3	*	<= 5.0
Male	44	20	45.5	12	27.3	10	22.7	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Dorchester County
09-1503 Hurlock Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	8	13.3	22	36.7	13	21.7	14	23.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	4	21.1	8	42.1	4	21.1	3	15.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	2	6.3	10	31.3	7	21.9	10	31.3	3	9.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	8	17.8	18	40.0	11	24.4	6	13.3	*	<= 5.0
Title I	60	8	13.3	22	36.7	13	21.7	14	23.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	3	9.7	11	35.5	6	19.4	8	25.8	3	9.7
Male	29	5	17.2	11	37.9	7	24.1	6	20.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Dorchester County
09-1503 Hurlock Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	19	30.2	18	28.6	15	23.8	11	17.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	7	30.4	8	34.8	6	26.1	2	8.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	30	8	26.7	7	23.3	7	23.3	8	26.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	18	38.3	15	31.9	10	21.3	4	8.5	*	<= 5.0
Title I	63	19	30.2	18	28.6	15	23.8	11	17.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	9	28.1	9	28.1	6	18.8	8	25.0	*	<= 5.0
Male	31	10	32.3	9	29.0	9	29.0	3	9.7	*	<= 5.0