PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Charles County
08-0710 Indian Head Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	26	34.7	19	25.3	17	22.7	12	16.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	17	44.7	9	23.7	5	13.2	6	15.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	8	32.0	6	24.0	8	32.0	3	12.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	20	41.7	15	31.3	7	14.6	5	10.4	*	<= 5.0
Title I	75	26	34.7	19	25.3	17	22.7	12	16.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	10	35.7	5	17.9	5	17.9	7	25.0	*	<= 5.0
Male	47	16	34.0	14	29.8	12	25.5	5	10.6	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Charles County
08-0710 Indian Head Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	13	18.8	22	31.9	16	23.2	17	24.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	11	28.9	14	36.8	6	15.8	7	18.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	2	9.1	4	18.2	8	36.4	8	36.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	4	40.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	10	31.3	11	34.4	5	15.6	6	18.8	*	<= 5.0
Title I	69	13	18.8	22	31.9	16	23.2	17	24.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	3	10.0	11	36.7	6	20.0	10	33.3	*	<= 5.0
Male	39	10	25.6	11	28.2	10	25.6	7	17.9	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Charles County
08-0710 Indian Head Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	23	29.9	25	32.5	17	22.1	12	15.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	18	36.0	18	36.0	10	20.0	4	8.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	4	18.2	5	22.7	7	31.8	6	27.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	18	41.9	16	37.2	6	14.0	3	7.0	*	<= 5.0
Title I	77	23	29.9	25	32.5	17	22.1	12	15.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	9	23.1	13	33.3	11	28.2	6	15.4	*	<= 5.0
Male	38	14	36.8	12	31.6	6	15.8	6	15.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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