



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Charles County
08-0703 J. C. Parks Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	32	25.0	39	30.5	35	27.3	19	14.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	92	26	28.3	28	30.4	24	26.1	13	14.1	*	<= 5.0
Hispanic/Latino of any race	14	3	21.4	5	35.7	3	21.4	3	21.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	5	41.7	3	25.0	1	8.3	1	8.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	17	29.3	27	46.6	12	20.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	11	17.5	18	28.6	17	27.0	15	23.8	*	<= 5.0
Male	65	21	32.3	21	32.3	18	27.7	4	6.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Charles County
08-0703 J. C. Parks Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	28	23.0	29	23.8	42	34.4	21	17.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	75	21	28.0	21	28.0	22	29.3	10	13.3	*	<= 5.0
Hispanic/Latino of any race	11	3	27.3	2	18.2	4	36.4	1	9.1	1	9.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	3	13.6	3	13.6	10	45.5	6	27.3	*	<= 5.0
Two or more races	10	*	<= 5.0	2	20.0	5	50.0	3	30.0	*	<= 5.0
Special Education	20	16	80.0	4	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	18	35.3	12	23.5	15	29.4	6	11.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	13	23.2	10	17.9	18	32.1	15	26.8	*	<= 5.0
Male	66	15	22.7	19	28.8	24	36.4	6	9.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Charles County
08-0703 J. C. Parks Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	129	39	30.2	41	31.8	29	22.5	19	14.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	89	26	29.2	32	36.0	22	24.7	9	10.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	6	27.3	6	27.3	5	22.7	4	18.2	*	<= 5.0
Two or more races	11	4	36.4	1	9.1	*	<= 5.0	6	54.5	*	<= 5.0
Special Education	14	11	78.6	2	14.3	*	<= 5.0	1	7.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	21	36.2	20	34.5	11	19.0	6	10.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	15	25.0	17	28.3	16	26.7	11	18.3	*	<= 5.0
Male	69	24	34.8	24	34.8	13	18.8	8	11.6	*	<= 5.0