PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Charles County
08-0609 Dr. James Craik Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	11	12.6	12	13.8	20	23.0	38	43.7	6	6.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	3	30.0	3	30.0	*	<= 5.0	4	40.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	59	5	8.5	7	11.9	15	25.4	27	45.8	5	8.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	5	22.7	4	18.2	4	18.2	7	31.8	2	9.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	3	6.8	5	11.4	11	25.0	20	45.5	5	11.4
Male	43	8	18.6	7	16.3	9	20.9	18	41.9	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Charles County
08-0609 Dr. James Craik Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	*	<= 5.0	5	7.5	18	26.9	30	44.8	13	19.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	1	7.7	*	<= 5.0	5	38.5	4	30.8	3	23.1
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	*	<= 5.0	4	9.5	8	19.0	20	47.6	10	23.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	1	5.6	1	5.6	8	44.4	6	33.3	2	11.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	*	<= 5.0	*	<= 5.0	8	21.1	19	50.0	10	26.3
Male	29	*	<= 5.0	4	13.8	10	34.5	11	37.9	3	10.3

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Charles County
08-0609 Dr. James Craik Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	*	<= 5.0	4	5.6	22	31.0	36	50.7	7	9.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	1	10.0	*	<= 5.0	3	30.0	5	50.0	1	10.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	3	5.9	19	37.3	23	45.1	6	11.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	1	7.7	2	15.4	4	30.8	5	38.5	1	7.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	*	<= 5.0	*	<= 5.0	7	26.9	14	53.8	4	15.4
Male	45	*	<= 5.0	4	8.9	15	33.3	22	48.9	3	6.7

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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