



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 10

Cecil County
07-0905 Rising Sun High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	288	57	19.8	34	11.8	60	20.8	103	35.8	34	11.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	13	4	30.8	2	15.4	4	30.8	3	23.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	263	53	20.2	29	11.0	51	19.4	97	36.9	33	12.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	34	29	85.3	2	5.9	3	8.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	70	24	34.3	9	12.9	19	27.1	17	24.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	144	21	14.6	13	9.0	23	16.0	60	41.7	27	18.8
Male	144	36	25.0	21	14.6	37	25.7	43	29.9	*	<= 5.0