



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 6

Cecil County
07-0313 Cherry Hill Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	132	11	8.3	22	16.7	50	37.9	42	31.8	7	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	3	23.1	4	30.8	2	15.4	*	<= 5.0
Hispanic/Latino of any race	13	3	23.1	5	38.5	3	23.1	2	15.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	92	*	<= 5.0	13	14.1	33	35.9	37	40.2	6	6.5
Two or more races	13	1	7.7	1	7.7	9	69.2	1	7.7	1	7.7
Special Education	15	7	46.7	6	40.0	2	13.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	11	19.6	11	19.6	25	44.6	9	16.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	4	6.0	9	13.4	24	35.8	25	37.3	5	7.5
Male	65	7	10.8	13	20.0	26	40.0	17	26.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Cecil County
07-0313 Cherry Hill Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	30	20.1	24	16.1	55	36.9	37	24.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	9	40.9	*	<= 5.0	9	40.9	2	9.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	109	16	14.7	18	16.5	42	38.5	32	29.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	14	66.7	5	23.8	2	9.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	18	30.5	8	13.6	23	39.0	9	15.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	73	8	11.0	11	15.1	28	38.4	23	31.5	*	<= 5.0
Male	76	22	28.9	13	17.1	27	35.5	14	18.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Cecil County
07-0313 Cherry Hill Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	142	43	30.3	27	19.0	29	20.4	39	27.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	4	25.0	5	31.3	4	25.0	2	12.5	1	6.3
Hispanic/Latino of any race	10	6	60.0	2	20.0	2	20.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	109	31	28.4	18	16.5	23	21.1	34	31.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	17	77.3	2	9.1	2	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	20	33.9	14	23.7	13	22.0	11	18.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	70	13	18.6	12	17.1	13	18.6	29	41.4	*	<= 5.0
Male	72	30	41.7	15	20.8	16	22.2	10	13.9	*	<= 5.0