



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 10

Carroll County
06-1401 South Carroll High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	262	31	11.8	44	16.8	60	22.9	88	33.6	39	14.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	15	6	40.0	6	40.0	1	6.7	2	13.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	230	21	9.1	35	15.2	55	23.9	83	36.1	36	15.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	2	18.2	3	27.3	*	<= 5.0	1	9.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	6	25.0	8	33.3	4	16.7	5	20.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	25	2	8.0	6	24.0	5	20.0	10	40.0	2	8.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	10	3	30.0	2	20.0	4	40.0	1	10.0	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	129	10	7.8	19	14.7	35	27.1	41	31.8	24	18.6
Male	133	21	15.8	25	18.8	25	18.8	47	35.3	15	11.3