



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Carroll County  
06-1305 Mount Airy Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	179	24	13.4	26	14.5	40	22.3	83	46.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	19	3	15.8	4	21.1	4	21.1	8	42.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	148	20	13.5	20	13.5	35	23.6	69	46.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	15	68.2	3	13.6	3	13.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	9	32.1	9	32.1	5	17.9	5	17.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	92	15	16.3	16	17.4	19	20.7	38	41.3	*	<= 5.0
Male	87	9	10.3	10	11.5	21	24.1	45	51.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 4

Carroll County  
06-1305 Mount Airy Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	153	13	8.5	20	13.1	40	26.1	60	39.2	20	13.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	3	27.3	1	9.1	4	36.4	2	18.2
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	126	10	7.9	16	12.7	34	27.0	51	40.5	15	11.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	8	57.1	2	14.3	4	28.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	5	22.7	7	31.8	5	22.7	4	18.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	5	50.0	1	10.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	86	7	8.1	10	11.6	22	25.6	35	40.7	12	14.0
Male	67	6	9.0	10	14.9	18	26.9	25	37.3	8	11.9



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Carroll County  
06-1305 Mount Airy Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	173	*	<= 5.0	21	12.1	46	26.6	91	52.6	9	5.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	156	*	<= 5.0	18	11.5	43	27.6	84	53.8	8	5.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	6	54.5	1	9.1	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	4	21.1	6	31.6	5	26.3	4	21.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	2	10.5	2	10.5	7	36.8	7	36.8	1	5.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	81	*	<= 5.0	7	8.6	20	24.7	47	58.0	*	<= 5.0
Male	92	*	<= 5.0	14	15.2	26	28.3	44	47.8	5	5.4