



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Carroll County
06-1201 Elmer A. Wolfe Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	11	18.3	12	20.0	9	15.0	26	43.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	10	18.5	9	16.7	8	14.8	25	46.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	9	29.0	8	25.8	5	16.1	8	25.8	*	<= 5.0
Title I	60	11	18.3	12	20.0	9	15.0	26	43.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	6	18.2	2	6.1	5	15.2	20	60.6	*	<= 5.0
Male	27	5	18.5	10	37.0	4	14.8	6	22.2	2	7.4



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Carroll County
06-1201 Elmer A. Wolfe Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	14	20.6	6	8.8	21	30.9	24	35.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	60	8	13.3	6	10.0	20	33.3	23	38.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	6	30.0	3	15.0	3	15.0	8	40.0	*	<= 5.0
Title I	68	14	20.6	6	8.8	21	30.9	24	35.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	5	13.5	3	8.1	11	29.7	16	43.2	2	5.4
Male	31	9	29.0	3	9.7	10	32.3	8	25.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Carroll County
06-1201 Elmer A. Wolfe Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	10	15.6	20	31.3	18	28.1	15	23.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	8	13.8	18	31.0	16	27.6	15	25.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	8	61.5	4	30.8	*	<= 5.0	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	6	26.1	8	34.8	7	30.4	2	8.7	*	<= 5.0
Title I	64	10	15.6	20	31.3	18	28.1	15	23.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	4	13.3	8	26.7	9	30.0	9	30.0	*	<= 5.0
Male	34	6	17.6	12	35.3	9	26.5	6	17.6	*	<= 5.0