



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Carroll County  
06-0105 Northwest Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	139	23	16.5	38	27.3	48	34.5	27	19.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	2	20.0	4	40.0	4	40.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	114	19	16.7	29	25.4	38	33.3	25	21.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	16	64.0	8	32.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	54	14	25.9	17	31.5	15	27.8	6	11.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	79	11	13.9	17	21.5	30	38.0	18	22.8	*	<= 5.0
Male	60	12	20.0	21	35.0	18	30.0	9	15.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 7

Carroll County  
06-0105 Northwest Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	184	29	15.8	39	21.2	46	25.0	53	28.8	17	9.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	168	27	16.1	35	20.8	44	26.2	47	28.0	15	8.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	13	76.5	*	<= 5.0	3	17.6	1	5.9	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	15	25.9	19	32.8	11	19.0	12	20.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	6	50.0	3	25.0	2	16.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	86	6	7.0	10	11.6	26	30.2	29	33.7	15	17.4
Male	98	23	23.5	29	29.6	20	20.4	24	24.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Carroll County  
06-0105 Northwest Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	148	18	12.2	35	23.6	34	23.0	53	35.8	8	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	133	16	12.0	33	24.8	29	21.8	48	36.1	7	5.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	8	38.1	11	52.4	2	9.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	8	20.0	12	30.0	7	17.5	13	32.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	76	6	7.9	16	21.1	16	21.1	32	42.1	6	7.9
Male	72	12	16.7	19	26.4	18	25.0	21	29.2	*	<= 5.0