



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Calvert County
04-0208 Barstow Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	15	18.3	17	20.7	18	22.0	32	39.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	6	31.6	8	42.1	5	26.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	49	8	16.3	6	12.2	11	22.4	24	49.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	4	36.4	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	10	32.3	13	41.9	6	19.4	2	6.5	*	<= 5.0
Title I	33	13	39.4	9	27.3	8	24.2	3	9.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	4	10.5	9	23.7	11	28.9	14	36.8	*	<= 5.0
Male	44	11	25.0	8	18.2	7	15.9	18	40.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Calvert County
04-0208 Barstow Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	93	12	12.9	13	14.0	36	38.7	27	29.0	5	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	7	28.0	2	8.0	9	36.0	7	28.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	*	<= 5.0	6	12.5	18	37.5	18	37.5	4	8.3
Two or more races	10	*	<= 5.0	1	10.0	7	70.0	2	20.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	7	25.9	5	18.5	12	44.4	3	11.1	*	<= 5.0
Title I	43	10	23.3	9	20.9	18	41.9	6	14.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	5	11.6	5	11.6	15	34.9	15	34.9	3	7.0
Male	50	7	14.0	8	16.0	21	42.0	12	24.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Calvert County
04-0208 Barstow Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	12	16.7	12	16.7	22	30.6	25	34.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	3	27.3	2	18.2	4	36.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	7	13.5	8	15.4	19	36.5	17	32.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	7	63.6	3	27.3	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	6	23.1	8	30.8	5	19.2	7	26.9	*	<= 5.0
Title I	31	12	38.7	6	19.4	11	35.5	2	6.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	3	9.1	2	6.1	11	33.3	16	48.5	*	<= 5.0
Male	39	9	23.1	10	25.6	11	28.2	9	23.1	*	<= 5.0