



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Calvert County
04-0111 Southern Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	167	14	8.4	37	22.2	54	32.3	58	34.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	5	17.9	9	32.1	10	35.7	4	14.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	122	9	7.4	24	19.7	38	31.1	47	38.5	*	<= 5.0
Two or more races	10	*	<= 5.0	3	30.0	2	20.0	5	50.0	*	<= 5.0
Special Education	16	8	50.0	8	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	62	10	16.1	18	29.0	23	37.1	10	16.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	72	*	<= 5.0	13	18.1	24	33.3	30	41.7	4	5.6
Male	95	13	13.7	24	25.3	30	31.6	28	29.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Calvert County
04-0111 Southern Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	182	26	14.3	41	22.5	44	24.2	57	31.3	14	7.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	34	8	23.5	9	26.5	9	26.5	8	23.5	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	2	20.0	3	30.0	3	30.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	127	15	11.8	27	21.3	30	23.6	43	33.9	12	9.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	8	61.5	5	38.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	14	26.4	15	28.3	13	24.5	11	20.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	4	23.5	6	35.3	4	23.5	3	17.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	90	6	6.7	16	17.8	25	27.8	33	36.7	10	11.1
Male	92	20	21.7	25	27.2	19	20.7	24	26.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 8

Calvert County
04-0111 Southern Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	18	12.1	23	15.4	50	33.6	47	31.5	11	7.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	4	16.7	5	20.8	7	29.2	8	33.3	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	1	8.3	4	33.3	5	41.7	1	8.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	101	11	10.9	16	15.8	34	33.7	31	30.7	9	8.9
Two or more races	11	1	9.1	1	9.1	5	45.5	3	27.3	1	9.1
Special Education	10	5	50.0	4	40.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	9	17.0	10	18.9	21	39.6	12	22.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	5	26.3	3	15.8	6	31.6	5	26.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	69	*	<= 5.0	8	11.6	24	34.8	28	40.6	7	10.1
Male	80	16	20.0	15	18.8	26	32.5	19	23.8	*	<= 5.0