



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Baltimore County
03-1573 Sparrows Point High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	224	49	21.9	53	23.7	60	26.8	55	24.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	4	26.7	5	33.3	6	40.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	197	41	20.8	45	22.8	52	26.4	53	26.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	19	76.0	4	16.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	79	20	25.3	20	25.3	25	31.6	12	15.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	3	25.0	5	41.7	2	16.7	2	16.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	115	18	15.7	20	17.4	33	28.7	40	34.8	*	<= 5.0
Male	109	31	28.4	33	30.3	27	24.8	15	13.8	*	<= 5.0