



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore County
03-1513 Sussex Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	9	12.9	13	18.6	22	31.4	24	34.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	5	21.7	4	17.4	10	43.5	4	17.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	3	9.4	7	21.9	6	18.8	14	43.8	2	6.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	8	14.5	11	20.0	20	36.4	14	25.5	*	<= 5.0
Title I	70	9	12.9	13	18.6	22	31.4	24	34.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	4	11.1	7	19.4	10	27.8	13	36.1	2	5.6
Male	34	5	14.7	6	17.6	12	35.3	11	32.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-1513 Sussex Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	3	5.3	13	22.8	19	33.3	22	38.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	*	<= 5.0	4	40.0	1	10.0	5	50.0	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	2	16.7	3	25.0	6	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	2	8.3	4	16.7	10	41.7	8	33.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	*	<= 5.0	2	18.2	7	63.6	2	18.2	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	*	<= 5.0	11	23.4	16	34.0	18	38.3	*	<= 5.0
Title I	57	3	5.3	13	22.8	19	33.3	22	38.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	*	<= 5.0	5	17.2	11	37.9	12	41.4	*	<= 5.0
Male	28	2	7.1	8	28.6	8	28.6	10	35.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Baltimore County
03-1513 Sussex Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	*	<= 5.0	22	33.3	24	36.4	18	27.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	1	7.1	9	64.3	2	14.3	2	14.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	*	<= 5.0	11	31.4	13	37.1	10	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	*	<= 5.0	21	35.6	21	35.6	15	25.4	*	<= 5.0
Title I	66	*	<= 5.0	22	33.3	24	36.4	18	27.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	*	<= 5.0	11	37.9	8	27.6	10	34.5	*	<= 5.0
Male	37	2	5.4	11	29.7	16	43.2	8	21.6	*	<= 5.0