



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Baltimore County

03-1371 Lansdowne High & Academy of Finance

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	299	121	40.5	58	19.4	56	18.7	52	17.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	31	21	67.7	2	6.5	3	9.7	3	9.7	2	6.5
Black or African American	95	36	37.9	16	16.8	21	22.1	20	21.1	*	<= 5.0
Hispanic/Latino of any race	40	18	45.0	7	17.5	6	15.0	7	17.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	129	46	35.7	33	25.6	23	17.8	21	16.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	30	25	83.3	3	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	40	36	90.0	4	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	191	91	47.6	38	19.9	31	16.2	27	14.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	23	6	26.1	5	21.7	9	39.1	2	8.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	153	44	28.8	31	20.3	35	22.9	35	22.9	8	5.2
Male	146	77	52.7	27	18.5	21	14.4	17	11.6	*	<= 5.0