



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Baltimore County
03-1356 Arbutus Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	266	*	<= 5.0	57	21.4	88	33.1	98	36.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	28	2	7.1	4	14.3	7	25.0	11	39.3	4	14.3
Black or African American	49	3	6.1	23	46.9	15	30.6	7	14.3	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	1	10.0	3	30.0	5	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	165	*	<= 5.0	28	17.0	58	35.2	68	41.2	*	<= 5.0
Two or more races	14	1	7.1	1	7.1	5	35.7	7	50.0	*	<= 5.0
Special Education	31	7	22.6	18	58.1	5	16.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	137	9	6.6	38	27.7	44	32.1	42	30.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	20	*	<= 5.0	6	30.0	8	40.0	5	25.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	1	8.3	4	33.3	5	41.7	2	16.7	*	<= 5.0
Female	133	*	<= 5.0	15	11.3	41	30.8	64	48.1	11	8.3
Male	133	10	7.5	42	31.6	47	35.3	34	25.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Baltimore County
03-1356 Arbutus Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	272	36	13.2	52	19.1	82	30.1	81	29.8	21	7.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	2	9.5	6	28.6	9	42.9	4	19.0
Black or African American	63	16	25.4	18	28.6	18	28.6	11	17.5	*	<= 5.0
Hispanic/Latino of any race	11	4	36.4	1	9.1	1	9.1	4	36.4	1	9.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	155	14	9.0	28	18.1	49	31.6	50	32.3	14	9.0
Two or more races	21	2	9.5	3	14.3	8	38.1	7	33.3	*	<= 5.0
Special Education	37	22	59.5	12	32.4	3	8.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	129	27	20.9	27	20.9	38	29.5	36	27.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	*	<= 5.0	8	29.6	10	37.0	7	25.9	2	7.4
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	133	18	13.5	19	14.3	33	24.8	48	36.1	15	11.3
Male	139	18	12.9	33	23.7	49	35.3	33	23.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 8

Baltimore County
03-1356 Arbutus Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	259	29	11.2	46	17.8	74	28.6	89	34.4	21	8.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	3	12.0	2	8.0	10	40.0	7	28.0	3	12.0
Black or African American	58	7	12.1	18	31.0	16	27.6	14	24.1	3	5.2
Hispanic/Latino of any race	12	1	8.3	2	16.7	4	33.3	4	33.3	1	8.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	148	18	12.2	22	14.9	40	27.0	55	37.2	13	8.8
Two or more races	16	*	<= 5.0	2	12.5	4	25.0	9	56.3	1	6.3
Special Education	31	14	45.2	9	29.0	5	16.1	3	9.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	105	14	13.3	23	21.9	36	34.3	28	26.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	3	23.1	6	46.2	2	15.4	2	15.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	2	20.0	6	60.0	2	20.0	*	<= 5.0
Female	107	8	7.5	12	11.2	29	27.1	44	41.1	14	13.1
Male	152	21	13.8	34	22.4	45	29.6	45	29.6	*	<= 5.0