



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore County
03-1313 Halethorpe Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	18	22.5	15	18.8	25	31.3	22	27.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	3	21.4	1	7.1	5	35.7	5	35.7	*	<= 5.0
Black or African American	16	4	25.0	5	31.3	4	25.0	3	18.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	9	21.4	7	16.7	13	31.0	13	31.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	9	69.2	4	30.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	15	25.9	12	20.7	20	34.5	11	19.0	*	<= 5.0
Title I	16	10	62.5	6	37.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	2	18.2	1	9.1	5	45.5	3	27.3	*	<= 5.0
Female	28	4	14.3	9	32.1	5	17.9	10	35.7	*	<= 5.0
Male	52	14	26.9	6	11.5	20	38.5	12	23.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-1313 Halethorpe Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	*	<= 5.0	15	20.3	21	28.4	32	43.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	18	1	5.6	1	5.6	5	27.8	9	50.0	2	11.1
Black or African American	15	1	6.7	6	40.0	6	40.0	2	13.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	*	<= 5.0	5	15.2	8	24.2	18	54.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	1	8.3	6	50.0	5	41.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	3	6.8	13	29.5	10	22.7	16	36.4	*	<= 5.0
Title I	18	3	16.7	8	44.4	7	38.9	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	*	<= 5.0	*	<= 5.0	8	44.4	8	44.4	2	11.1
Female	37	*	<= 5.0	10	27.0	12	32.4	12	32.4	2	5.4
Male	37	2	5.4	5	13.5	9	24.3	20	54.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-1313 Halethorpe Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	*	<= 5.0	5	8.9	15	26.8	31	55.4	3	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	1	8.3	4	33.3	7	58.3	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	*	<= 5.0	*	<= 5.0	3	14.3	14	66.7	3	14.3
Two or more races	9	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	*	<= 5.0	5	14.7	12	35.3	15	44.1	*	<= 5.0
Title I	11	2	18.2	5	45.5	4	36.4	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	*	<= 5.0	2	7.1	9	32.1	14	50.0	3	10.7
Male	28	2	7.1	3	10.7	6	21.4	17	60.7	*	<= 5.0