



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore County
03-1302 Arbutus Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	46	14	30.4	4	8.7	11	23.9	15	32.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	9	31.0	2	6.9	9	31.0	8	27.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	9	33.3	3	11.1	7	25.9	7	25.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	22	5	22.7	2	9.1	7	31.8	6	27.3	2	9.1
Male	24	9	37.5	2	8.3	4	16.7	9	37.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-1302 Arbutus Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	6	7.1	10	11.8	26	30.6	33	38.8	10	11.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	3	5.2	9	15.5	20	34.5	19	32.8	7	12.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	*	<= 5.0	5	11.1	14	31.1	21	46.7	3	6.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	4	8.9	4	8.9	11	24.4	18	40.0	8	17.8
Male	40	*	<= 5.0	6	15.0	15	37.5	15	37.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-1302 Arbutus Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	5	8.1	7	11.3	23	37.1	25	40.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	2	20.0	2	20.0	3	30.0	2	20.0	1	10.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	2	5.1	4	10.3	14	35.9	18	46.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	*	<= 5.0	6	60.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	4	14.8	3	11.1	9	33.3	10	37.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	5	13.9	10	27.8	19	52.8	2	5.6
Male	26	5	19.2	2	7.7	13	50.0	6	23.1	*	<= 5.0