



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore County  
03-1217 Logan Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	20	24.1	18	21.7	17	20.5	28	33.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	11	36.7	6	20.0	6	20.0	7	23.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	6	16.7	8	22.2	9	25.0	13	36.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	71	17	23.9	14	19.7	17	23.9	23	32.4	*	<= 5.0
Title I	83	20	24.1	18	21.7	17	20.5	28	33.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	10	20.4	10	20.4	11	22.4	18	36.7	*	<= 5.0
Male	34	10	29.4	8	23.5	6	17.6	10	29.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County  
03-1217 Logan Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	11	12.8	21	24.4	32	37.2	21	24.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	6	20.7	8	27.6	9	31.0	6	20.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	44	4	9.1	9	20.5	16	36.4	14	31.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	6	60.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	71	10	14.1	19	26.8	26	36.6	16	22.5	*	<= 5.0
Title I	86	11	12.8	21	24.4	32	37.2	21	24.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	6	13.6	5	11.4	18	40.9	14	31.8	*	<= 5.0
Male	42	5	11.9	16	38.1	14	33.3	7	16.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 5

Baltimore County  
03-1217 Logan Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	84	7	8.3	18	21.4	30	35.7	28	33.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	5	16.7	10	33.3	9	30.0	6	20.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	*	<= 5.0	3	8.1	12	32.4	20	54.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	4	40.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	68	7	10.3	16	23.5	26	38.2	18	26.5	*	<= 5.0
Title I	84	7	8.3	18	21.4	30	35.7	28	33.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	9	22.0	15	36.6	15	36.6	*	<= 5.0
Male	43	6	14.0	9	20.9	15	34.9	13	30.2	*	<= 5.0