



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore County
03-1107 Chapel Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	*	<= 5.0	20	15.0	20	15.0	69	51.9	21	15.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	3	13.0	5	21.7	11	47.8	4	17.4
Black or African American	16	1	6.3	2	12.5	2	12.5	6	37.5	5	31.3
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	83	*	<= 5.0	10	12.0	13	15.7	46	55.4	12	14.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	7	70.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	*	<= 5.0	8	12.7	4	6.3	37	58.7	13	20.6
Male	70	*	<= 5.0	12	17.1	16	22.9	32	45.7	8	11.4



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-1107 Chapel Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	*	<= 5.0	*	<= 5.0	25	20.2	55	44.4	38	30.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	1	9.1	1	9.1	2	18.2	6	54.5
Black or African American	17	*	<= 5.0	1	5.9	4	23.5	10	58.8	2	11.8
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	82	*	<= 5.0	*	<= 5.0	17	20.7	38	46.3	24	29.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	*	<= 5.0	*	<= 5.0	5	38.5	5	38.5	3	23.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	*	<= 5.0	9	15.5	24	41.4	25	43.1
Male	66	*	<= 5.0	5	7.6	16	24.2	31	47.0	13	19.7



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-1107 Chapel Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	116	*	<= 5.0	*	<= 5.0	20	17.2	79	68.1	10	8.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	18	*	<= 5.0	*	<= 5.0	1	5.6	14	77.8	3	16.7
Black or African American	26	2	7.7	2	7.7	7	26.9	15	57.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	65	*	<= 5.0	*	<= 5.0	10	15.4	46	70.8	6	9.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	1	9.1	2	18.2	5	45.5	2	18.2	1	9.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	*	<= 5.0	4	6.8	11	18.6	36	61.0	8	13.6
Male	57	*	<= 5.0	*	<= 5.0	9	15.8	43	75.4	*	<= 5.0