



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore County
03-0811 Pinewood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	*	<= 5.0	5	7.2	8	11.6	42	60.9	12	17.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	1	9.1	1	9.1	5	45.5	4	36.4
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	*	<= 5.0	4	7.7	4	7.7	36	69.2	7	13.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	*	<= 5.0	2	6.3	5	15.6	18	56.3	7	21.9
Male	37	2	5.4	3	8.1	3	8.1	24	64.9	5	13.5



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-0811 Pinewood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	84	*	<= 5.0	*	<= 5.0	15	17.9	47	56.0	17	20.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	*	<= 5.0	13	19.7	37	56.1	12	18.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	*	<= 5.0	3	7.5	5	12.5	22	55.0	9	22.5
Male	44	*	<= 5.0	*	<= 5.0	10	22.7	25	56.8	8	18.2



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-0811 Pinewood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	79	4	5.1	5	6.3	12	15.2	48	60.8	10	12.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	1	7.7	1	7.7	1	7.7	9	69.2	1	7.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	*	<= 5.0	*	<= 5.0	8	15.4	33	63.5	8	15.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	*	<= 5.0	4	10.8	4	10.8	22	59.5	6	16.2
Male	42	3	7.1	*	<= 5.0	8	19.0	26	61.9	4	9.5