



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore County  
03-0403 Franklin Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	6	8.2	8	11.0	15	20.5	40	54.8	4	5.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	3	17.6	2	11.8	5	29.4	7	41.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	3	7.1	*	<= 5.0	8	19.0	25	59.5	4	9.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	4	22.2	2	11.1	8	44.4	4	22.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	*	<= 5.0	3	15.0	13	65.0	2	10.0
Male	53	5	9.4	7	13.2	12	22.6	27	50.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County  
03-0403 Franklin Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	*	<= 5.0	10	9.8	18	17.6	54	52.9	19	18.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	*	<= 5.0	5	19.2	9	34.6	10	38.5	2	7.7
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	4	7.0	5	8.8	33	57.9	14	24.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	*	<= 5.0	5	19.2	6	23.1	14	53.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	*	<= 5.0	5	8.9	4	7.1	32	57.1	14	25.0
Male	46	*	<= 5.0	5	10.9	14	30.4	22	47.8	5	10.9



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County  
03-0403 Franklin Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	*	<= 5.0	5	7.7	16	24.6	35	53.8	6	9.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	*	<= 5.0	2	16.7	6	50.0	4	33.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	*	<= 5.0	*	<= 5.0	6	15.0	25	62.5	5	12.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	2	20.0	4	40.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	15	3	20.0	2	13.3	6	40.0	4	26.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	*	<= 5.0	*	<= 5.0	8	22.9	20	57.1	5	14.3
Male	30	2	6.7	4	13.3	8	26.7	15	50.0	*	<= 5.0