



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore County
03-0308 Fort Garrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	*	<= 5.0	9	11.7	26	33.8	35	45.5	5	6.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	*	<= 5.0	8	11.1	24	33.3	33	45.8	5	6.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	2	12.5	3	18.8	4	25.0	6	37.5	1	6.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	*	<= 5.0	3	11.1	6	22.2	15	55.6	3	11.1
Male	50	*	<= 5.0	6	12.0	20	40.0	20	40.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County
03-0308 Fort Garrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	*	<= 5.0	4	5.8	22	31.9	34	49.3	7	10.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	2	18.2	4	36.4	3	27.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	*	<= 5.0	16	31.4	28	54.9	6	11.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	2	18.2	2	18.2	4	36.4	3	27.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	2	12.5	3	18.8	6	37.5	5	31.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	*	<= 5.0	3	7.9	10	26.3	20	52.6	5	13.2
Male	31	2	6.5	*	<= 5.0	12	38.7	14	45.2	2	6.5



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-0308 Fort Garrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	4	6.3	5	7.8	19	29.7	33	51.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	3	23.1	2	15.4	4	30.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	*	<= 5.0	*	<= 5.0	16	35.6	25	55.6	3	6.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	*	<= 5.0	3	10.3	8	27.6	15	51.7	2	6.9
Male	35	3	8.6	2	5.7	11	31.4	18	51.4	*	<= 5.0