



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore County
03-0209 Hebbville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	14	22.2	17	27.0	14	22.2	18	28.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	13	23.2	15	26.8	13	23.2	15	26.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	5	50.0	3	30.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	12	25.0	15	31.3	10	20.8	11	22.9	*	<= 5.0
Title I	63	14	22.2	17	27.0	14	22.2	18	28.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	10	28.6	8	22.9	4	11.4	13	37.1	*	<= 5.0
Male	28	4	14.3	9	32.1	10	35.7	5	17.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Baltimore County
03-0209 Hebbville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	5	9.4	10	18.9	19	35.8	17	32.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	4	8.5	9	19.1	19	40.4	13	27.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	4	9.3	9	20.9	17	39.5	11	25.6	*	<= 5.0
Title I	53	5	9.4	10	18.9	19	35.8	17	32.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	3	11.1	4	14.8	9	33.3	11	40.7	*	<= 5.0
Male	26	2	7.7	6	23.1	10	38.5	6	23.1	2	7.7



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County
03-0209 Hebbville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	9	13.8	15	23.1	27	41.5	13	20.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	9	15.5	12	20.7	25	43.1	11	19.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	8	53.3	5	33.3	1	6.7	1	6.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	6	12.8	12	25.5	19	40.4	9	19.1	*	<= 5.0
Title I	65	9	13.8	15	23.1	27	41.5	13	20.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	2	7.4	7	25.9	10	37.0	7	25.9	*	<= 5.0
Male	38	7	18.4	8	21.1	17	44.7	6	15.8	*	<= 5.0