



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 3

Baltimore County  
03-0205 Woodmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	21	28.0	19	25.3	12	16.0	22	29.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	65	18	27.7	16	24.6	9	13.8	21	32.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	18	28.6	16	25.4	11	17.5	18	28.6	*	<= 5.0
Title I	75	21	28.0	19	25.3	12	16.0	22	29.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	10	23.8	7	16.7	8	19.0	16	38.1	*	<= 5.0
Male	33	11	33.3	12	36.4	4	12.1	6	18.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore County  
03-0205 Woodmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	8	10.0	16	20.0	33	41.3	22	27.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	66	8	12.1	12	18.2	27	40.9	18	27.3	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	3	30.0	5	50.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	5	7.5	16	23.9	26	38.8	19	28.4	*	<= 5.0
Title I	80	8	10.0	16	20.0	33	41.3	22	27.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	4	28.6	5	35.7	4	28.6	1	7.1
Female	24	*	<= 5.0	4	16.7	7	29.2	12	50.0	*	<= 5.0
Male	56	7	12.5	12	21.4	26	46.4	10	17.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore County  
03-0205 Woodmoor Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	8	11.3	19	26.8	24	33.8	20	28.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	62	7	11.3	18	29.0	20	32.3	17	27.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	6	10.0	17	28.3	20	33.3	17	28.3	*	<= 5.0
Title I	71	8	11.3	19	26.8	24	33.8	20	28.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	1	9.1	*	<= 5.0	4	36.4	6	54.5	*	<= 5.0
Female	36	4	11.1	11	30.6	9	25.0	12	33.3	*	<= 5.0
Male	35	4	11.4	8	22.9	15	42.9	8	22.9	*	<= 5.0