



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Anne Arundel County
02-4252 Traceys Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	*	<= 5.0	15	22.1	16	23.5	33	48.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	13	1	7.7	6	46.2	3	23.1	3	23.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	8	15.7	12	23.5	28	54.9	3	5.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	*	<= 5.0	10	41.7	5	20.8	9	37.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	2	20.0	2	20.0	5	50.0	1	10.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	*	<= 5.0	8	25.0	6	18.8	16	50.0	2	6.3
Male	36	*	<= 5.0	7	19.4	10	27.8	17	47.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Anne Arundel County
02-4252 Traceys Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	5	7.9	11	17.5	19	30.2	24	38.1	4	6.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	4	8.3	7	14.6	14	29.2	20	41.7	3	6.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	2	10.0	5	25.0	7	35.0	6	30.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	2	6.5	5	16.1	10	32.3	12	38.7	2	6.5
Male	32	3	9.4	6	18.8	9	28.1	12	37.5	2	6.3



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Anne Arundel County
02-4252 Traceys Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	*	<= 5.0	7	12.1	26	44.8	21	36.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	46	*	<= 5.0	5	10.9	22	47.8	17	37.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	1	5.9	4	23.5	8	47.1	4	23.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	2	8.3	*	<= 5.0	13	54.2	8	33.3	*	<= 5.0
Male	34	*	<= 5.0	6	17.6	13	38.2	13	38.2	2	5.9