



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Anne Arundel County
02-3372 Glen Burnie Park Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	14	18.4	21	27.6	18	23.7	23	30.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	2	10.0	9	45.0	3	15.0	6	30.0	*	<= 5.0
Hispanic/Latino of any race	18	6	33.3	4	22.2	6	33.3	2	11.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	4	15.4	5	19.2	6	23.1	11	42.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	12	21.4	17	30.4	14	25.0	13	23.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	3	20.0	3	20.0	4	26.7	5	33.3	*	<= 5.0
Female	36	5	13.9	5	13.9	9	25.0	17	47.2	*	<= 5.0
Male	40	9	22.5	16	40.0	9	22.5	6	15.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Anne Arundel County
02-3372 Glen Burnie Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	11	14.3	15	19.5	19	24.7	28	36.4	4	5.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	5	15.2	8	24.2	5	15.2	14	42.4	*	<= 5.0
Hispanic/Latino of any race	16	5	31.3	2	12.5	5	31.3	4	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	*	<= 5.0	5	27.8	8	44.4	4	22.2	1	5.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	11	22.9	12	25.0	8	16.7	15	31.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	4	13.3	4	13.3	5	16.7	15	50.0	2	6.7
Male	47	7	14.9	11	23.4	14	29.8	13	27.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Anne Arundel County

02-3372 Glen Burnie Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	7	12.5	11	19.6	18	32.1	20	35.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	1	5.9	4	23.5	7	41.2	5	29.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	2	8.3	5	20.8	6	25.0	11	45.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	5	15.2	8	24.2	12	36.4	8	24.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	3	9.4	3	9.4	10	31.3	16	50.0	*	<= 5.0
Male	24	4	16.7	8	33.3	8	33.3	4	16.7	*	<= 5.0