PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 6

Anne Arundel County
02-3263 Crofton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	350	*	<= 5.0	49	14.0	106	30.3	166	47.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	3	12.0	2	8.0	9	36.0	9	36.0	2	8.0
Black or African American	54	3	5.6	11	20.4	20	37.0	20	37.0	*	<= 5.0
Hispanic/Latino of any race	17	2	11.8	1	5.9	7	41.2	7	41.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	234	*	<= 5.0	33	14.1	64	27.4	119	50.9	*	<= 5.0
Two or more races	18	*	<= 5.0	2	11.1	5	27.8	10	55.6	1	5.6
Special Education	15	5	33.3	7	46.7	3	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	8	17.4	8	17.4	18	39.1	12	26.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	*	<= 5.0	2	13.3	3	20.0	10	66.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	168	*	<= 5.0	14	8.3	40	23.8	98	58.3	12	7.1
Male	182	12	6.6	35	19.2	66	36.3	68	37.4	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 7

Anne Arundel County
02-3263 Crofton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	367	22	6.0	36	9.8	90	24.5	159	43.3	60	16.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	3	13.0	*	<= 5.0	6	26.1	10	43.5	4	17.4
Black or African American	50	9	18.0	7	14.0	15	30.0	15	30.0	4	8.0
Hispanic/Latino of any race	22	*	<= 5.0	4	18.2	8	36.4	5	22.7	4	18.2
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	247	*	<= 5.0	21	8.5	51	20.6	122	49.4	44	17.8
Two or more races	23	*	<= 5.0	3	13.0	10	43.5	7	30.4	3	13.0
Special Education	19	11	57.9	6	31.6	2	10.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	7	17.1	6	14.6	17	41.5	9	22.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	3	14.3	8	38.1	7	33.3	3	14.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	183	*	<= 5.0	*	<= 5.0	34	18.6	90	49.2	47	25.7
Male	184	16	8.7	30	16.3	56	30.4	69	37.5	13	7.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 8

Anne Arundel County
02-3263 Crofton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	385	*	<= 5.0	36	9.4	89	23.1	203	52.7	45	11.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	*	<= 5.0	4	17.4	15	65.2	4	17.4
Black or African American	53	*	<= 5.0	11	20.8	16	30.2	24	45.3	*	<= 5.0
Hispanic/Latino of any race	28	3	10.7	3	10.7	7	25.0	13	46.4	2	7.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	256	*	<= 5.0	20	7.8	53	20.7	144	56.3	35	13.7
Two or more races	25	3	12.0	2	8.0	9	36.0	7	28.0	4	16.0
Special Education	17	4	23.5	2	11.8	6	35.3	5	29.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	3	6.5	7	15.2	20	43.5	15	32.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	3	14.3	2	9.5	10	47.6	3	14.3	3	14.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	178	*	<= 5.0	*	<= 5.0	29	16.3	109	61.2	31	17.4
Male	207	11	5.3	28	13.5	60	29.0	94	45.4	14	6.8

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016