



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 3

Anne Arundel County  
02-3082 Crofton Woods Elementary

|   |              | Performance Level                         |        |  |        |                                     |      |                              |      |                                   |      |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|------|
|   |              | Level 1:<br>Did not yet meet expectations |        | Level 2:<br>Partially met expectations |        | Level 3:<br>Approached expectations |      | Level 4:<br>Met expectations |      | Level 5:<br>Exceeded expectations |      |
| Subgroup                                | Tested Count | Count                                     | %      | Count                                  | %      | Count                               | %    | Count                        | %    | Count                             | %    |
| All Students                            | 101          | *   | <= 5.0 | 8                                      | 7.9    | 12                                  | 11.9 | 60                           | 59.4 | 16                                | 15.8 |
| American Indian or Alaska Native        | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Asian                                   | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Black or African American               | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Hispanic/Latino of any race             | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Native Hawaiian/Other Pacific Islander  | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| White                                   | 81           | *   | <= 5.0 | *                                      | <= 5.0 | 9                                   | 11.1 | 50                           | 61.7 | 15                                | 18.5 |
| Two or more races                       | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Special Education                       | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Limited English Proficient              | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Free / Reduced Meals                    | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Title I                                 | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| ADA                                     | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Migrant                                 | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Special Education - Exited              | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Redesignated Limited English Proficient | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Female                                  | 47           | *   | <= 5.0 | 3                                      | 6.4    | 7                                   | 14.9 | 25                           | 53.2 | 11                                | 23.4 |
| Male                                    | 54           | 4   | 7.4    | 5                                      | 9.3    | 5                                   | 9.3  | 35                           | 64.8 | 5                                 | 9.3  |



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 4

Anne Arundel County  
02-3082 Crofton Woods Elementary

|   |              | Performance Level                         |        |  |        |                                     |      |                              |      |                                   |      |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|------|
|   |              | Level 1:<br>Did not yet meet expectations |        | Level 2:<br>Partially met expectations |        | Level 3:<br>Approached expectations |      | Level 4:<br>Met expectations |      | Level 5:<br>Exceeded expectations |      |
| Subgroup                                | Tested Count | Count                                     | %      | Count                                  | %      | Count                               | %    | Count                        | %    | Count                             | %    |
| All Students                            | 116          | *   | <= 5.0 | *                                      | <= 5.0 | 27                                  | 23.3 | 61                           | 52.6 | 21                                | 18.1 |
| American Indian or Alaska Native        | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Asian                                   | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Black or African American               | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Hispanic/Latino of any race             | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Native Hawaiian/Other Pacific Islander  | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| White                                   | 95           | *   | <= 5.0 | *                                      | <= 5.0 | 18                                  | 18.9 | 52                           | 54.7 | 19                                | 20.0 |
| Two or more races                       | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Special Education                       | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Limited English Proficient              | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Free / Reduced Meals                    | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Title I                                 | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| ADA                                     | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Migrant                                 | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Special Education - Exited              | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Redesignated Limited English Proficient | *            | *   | *      | *                                      | *      | *                                   | *    | *                            | *    | *                                 | *    |
| Female                                  | 57           | *   | <= 5.0 | 3                                      | 5.3    | 11                                  | 19.3 | 24                           | 42.1 | 17                                | 29.8 |
| Male                                    | 59           | *   | <= 5.0 | *                                      | <= 5.0 | 16                                  | 27.1 | 37                           | 62.7 | 4                                 | 6.8  |



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Anne Arundel County  
02-3082 Crofton Woods Elementary

|   |                 | Performance Level                            |        |   |     |  |      |                                 |      |                                      |        |
|---|-----------------|--|--------|---|-----|--|------|---------------------------------|------|--------------------------------------|--------|
|   |                 | Level 1:<br>Did not yet meet<br>expectations |        | Level 2:<br>Partially met<br>expectations |     | Level 3:<br>Approached<br>expectations |      | Level 4:<br>Met<br>expectations |      | Level 5:<br>Exceeded<br>expectations |        |
| Subgroup                                | Tested<br>Count | Count  | %      | Count                                     | %   | Count                                  | %    | Count                           | %    | Count                                | %      |
| All Students                            | 95              | *  | <= 5.0 | 7   | 7.4 | 20                                     | 21.1 | 61                              | 64.2 | *                                    | <= 5.0 |
| American Indian or Alaska Native        | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Asian                                   | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Black or African American               | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Hispanic/Latino of any race             | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Native Hawaiian/Other Pacific Islander  | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| White                                   | 73              | *  | <= 5.0 | 7   | 9.6 | 12                                     | 16.4 | 50                              | 68.5 | *                                    | <= 5.0 |
| Two or more races                       | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Special Education                       | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Limited English Proficient              | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Free / Reduced Meals                    | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Title I                                 | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| ADA                                     | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Migrant                                 | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Special Education - Exited              | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Redesignated Limited English Proficient | *               | *  | *      | *   | *   | *                                      | *    | *                               | *    | *                                    | *      |
| Female                                  | 49              | *  | <= 5.0 | 3   | 6.1 | 8                                      | 16.3 | 33                              | 67.3 | 3                                    | 6.1    |
| Male                                    | 46              | *  | <= 5.0 | 4   | 8.7 | 12                                     | 26.1 | 28                              | 60.9 | *                                    | <= 5.0 |