PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 6

Anne Arundel County
02-2423 Chesapeake Bay Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	360	28	7.8	75	20.8	132	36.7	117	32.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	5	27.8	4	22.2	7	38.9	2	11.1	*	<= 5.0
Hispanic/Latino of any race	16	1	6.3	4	25.0	9	56.3	2	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	301	21	7.0	61	20.3	104	34.6	107	35.5	*	<= 5.0
Two or more races	14	1	7.1	5	35.7	5	35.7	3	21.4	*	<= 5.0
Special Education	36	13	36.1	17	47.2	4	11.1	2	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	84	16	19.0	27	32.1	26	31.0	15	17.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	20	*	<= 5.0	6	30.0	10	50.0	3	15.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	167	10	6.0	21	12.6	58	34.7	71	42.5	*	<= 5.0
Male	193	18	9.3	54	28.0	74	38.3	46	23.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 7

Anne Arundel County
02-2423 Chesapeake Bay Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	333	43	12.9	75	22.5	100	30.0	97	29.1	18	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	3	18.8	4	25.0	8	50.0	1	6.3	*	<= 5.0
Hispanic/Latino of any race	18	4	22.2	3	16.7	2	11.1	9	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	276	30	10.9	62	22.5	86	31.2	81	29.3	17	6.2
Two or more races	15	5	33.3	5	33.3	1	6.7	4	26.7	*	<= 5.0
Special Education	32	18	56.3	9	28.1	4	12.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	83	19	22.9	19	22.9	17	20.5	26	31.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	4	19.0	6	28.6	5	23.8	5	23.8	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	160	17	10.6	27	16.9	49	30.6	57	35.6	10	6.3
Male	173	26	15.0	48	27.7	51	29.5	40	23.1	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 8

Anne Arundel County
02-2423 Chesapeake Bay Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	328	18	5.5	51	15.5	82	25.0	152	46.3	25	7.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	2	13.3	5	33.3	3	20.0	5	33.3	*	<= 5.0
Hispanic/Latino of any race	15	1	6.7	2	13.3	3	20.0	8	53.3	1	6.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	278	*	<= 5.0	40	14.4	74	26.6	129	46.4	23	8.3
Two or more races	13	2	15.4	1	7.7	2	15.4	7	53.8	1	7.7
Special Education	31	7	22.6	10	32.3	8	25.8	6	19.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	5	7.2	12	17.4	21	30.4	29	42.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	*	<= 5.0	5	33.3	4	26.7	6	40.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	155	*	<= 5.0	17	11.0	36	23.2	81	52.3	18	11.6
Male	173	15	8.7	34	19.7	46	26.6	71	41.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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