PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 10

Anne Arundel County
02-2273 Chesapeake High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	360	39	10.8	50	13.9	80	22.2	142	39.4	49	13.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	4	21.1	3	15.8	7	36.8	4	21.1	1	5.3
Hispanic/Latino of any race	11	1	9.1	2	18.2	*	<= 5.0	7	63.6	1	9.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	316	34	10.8	45	14.2	70	22.2	124	39.2	43	13.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	11	44.0	6	24.0	5	20.0	3	12.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	66	16	24.2	14	21.2	19	28.8	10	15.2	7	10.6
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	5	26.3	5	26.3	2	10.5	6	31.6	1	5.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	193	*	<= 5.0	21	10.9	47	24.4	80	41.5	38	19.7
Male	167	32	19.2	29	17.4	33	19.8	62	37.1	11	6.6

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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