# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 10

## Anne Arundel County
## 02-2013 Severna Park High

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 430 | 76 | 17.7 | 65 | 15.1 | 101 | 23.5 | 139 | 32.3 | 49 | 11.4 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 10 | 1 | 10.0 | 1 | 10.0 | 1 | 10.0 | 4 | 40.0 | 3 | 30.0 |
| Black or African American | 30 | 9 | 30.0 | 8 | 26.7 | 5 | 16.7 | 7 | 23.3 | * | <= 5.0 |
| Hispanic/Latino of any race | 12 | 2 | 16.7 | * | <= 5.0 | 4 | 33.3 | 6 | 50.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 360 | 63 | 17.5 | 51 | 14.2 | 87 | 24.2 | 117 | 32.5 | 42 | 11.7 |
| Two or more races | 18 | 1 | 5.6 | 5 | 27.8 | 4 | 22.2 | 5 | 27.8 | 3 | 16.7 |
| Special Education | 31 | 18 | 58.1 | 5 | 16.1 | 6 | 19.4 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 31 | 10 | 32.3 | 10 | 32.3 | 8 | 25.8 | 3 | 9.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 43 | 8 | 18.6 | 7 | 16.3 | 11 | 25.6 | 13 | 30.2 | 4 | 9.3 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 190 | 17 | 8.9 | 20 | 10.5 | 47 | 24.7 | 82 | 43.2 | 24 | 12.6 |
| Male | 240 | 59 | 24.6 | 45 | 18.8 | 54 | 22.5 | 57 | 23.8 | 25 | 10.4 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016