



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Anne Arundel County
02-1262 Woodside Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	9	21.4	12	28.6	8	19.0	12	28.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	18	5	27.8	6	33.3	3	16.7	3	16.7	1	5.6
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	1	9.1	3	27.3	2	18.2	5	45.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	5	16.7	10	33.3	6	20.0	8	26.7	*	<= 5.0
Title I	42	9	21.4	12	28.6	8	19.0	12	28.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	4	25.0	1	6.3	3	18.8	7	43.8	1	6.3
Male	26	5	19.2	11	42.3	5	19.2	5	19.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Anne Arundel County
02-1262 Woodside Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	5	12.2	13	31.7	12	29.3	10	24.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	1	10.0	6	60.0	1	10.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	3	15.8	2	10.5	8	42.1	5	26.3	1	5.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	4	17.4	10	43.5	3	13.0	6	26.1	*	<= 5.0
Title I	41	5	12.2	13	31.7	12	29.3	10	24.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	3	15.8	7	36.8	3	15.8	5	26.3	1	5.3
Male	22	2	9.1	6	27.3	9	40.9	5	22.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Anne Arundel County
02-1262 Woodside Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	6	14.6	11	26.8	7	17.1	17	41.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	15	3	20.0	3	20.0	2	13.3	7	46.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	3	21.4	3	21.4	7	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	4	14.3	7	25.0	6	21.4	11	39.3	*	<= 5.0
Title I	41	6	14.6	11	26.8	7	17.1	17	41.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	2	9.5	8	38.1	*	<= 5.0	10	47.6	*	<= 5.0
Male	20	4	20.0	3	15.0	6	30.0	7	35.0	*	<= 5.0