



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore City
30-0416 Digital Harbor High School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	254	74	29.1	125	49.2	48	18.9	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	183	57	31.1	94	51.4	29	15.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	39	7	17.9	18	46.2	12	30.8	2	5.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	7	30.4	11	47.8	4	17.4	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	57	26	45.6	26	45.6	5	8.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	27	10	37.0	8	29.6	8	29.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	224	64	28.6	109	48.7	45	20.1	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	4	40.0	5	50.0	1	10.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	110	32	29.1	60	54.5	17	15.5	*	<= 5.0	*	<= 5.0
Male	144	42	29.2	65	45.1	31	21.5	*	<= 5.0	*	<= 5.0



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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	150	117	78.0	29	19.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	113	88	77.9	22	19.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	15	78.9	3	15.8	1	5.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	13	81.3	3	18.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	26	24	92.3	2	7.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	15	14	93.3	1	6.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	122	92	75.4	27	22.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	71	55	77.5	15	21.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	79	62	78.5	14	17.7	*	<= 5.0	*	<= 5.0	*	<= 5.0