



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore City
30-0407 Western High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	238	31	13.0	89	37.4	91	38.2	27	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	202	22	10.9	82	40.6	78	38.6	20	9.9	*	<= 5.0
Hispanic/Latino of any race	10	3	30.0	1	10.0	6	60.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	4	21.1	4	21.1	7	36.8	4	21.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	*	<= 5.0	10	83.3	2	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	192	28	14.6	70	36.5	71	37.0	23	12.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	238	31	13.0	89	37.4	91	38.2	27	11.3	*	<= 5.0
Male	*	*	*	*	*	*	*	*	*	*	*



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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	80	39.6	81	40.1	34	16.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	172	73	42.4	72	41.9	23	13.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	6	42.9	3	21.4	4	28.6	1	7.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	142	58	40.8	52	36.6	27	19.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	202	80	39.6	81	40.1	34	16.8	*	<= 5.0	*	<= 5.0
Male	*	*	*	*	*	*	*	*	*	*	*