



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	79	26	32.9	30	38.0	13	16.5	10	12.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	21	44.7	18	38.3	3	6.4	5	10.6	*	<= 5.0
Hispanic/Latino of any race	19	4	21.1	9	47.4	5	26.3	1	5.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	11	84.6	2	15.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	24	36.9	29	44.6	9	13.8	*	<= 5.0	*	<= 5.0
Title I	79	26	32.9	30	38.0	13	16.5	10	12.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	5	45.5	5	45.5	1	9.1	*	<= 5.0
Female	44	12	27.3	21	47.7	7	15.9	4	9.1	*	<= 5.0
Male	35	14	40.0	9	25.7	6	17.1	6	17.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore City
30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	26	36.6	35	49.3	8	11.3	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	41	22	53.7	14	34.1	5	12.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	21	4	19.0	16	76.2	*	<= 5.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	25	41.0	30	49.2	5	8.2	*	<= 5.0	*	<= 5.0
Title I	71	26	36.6	35	49.3	8	11.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	2	14.3	12	85.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Female	34	9	26.5	17	50.0	6	17.6	2	5.9	*	<= 5.0
Male	37	17	45.9	18	48.6	2	5.4	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	11	16.2	31	45.6	14	20.6	12	17.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	44	8	18.2	23	52.3	7	15.9	6	13.6	*	<= 5.0
Hispanic/Latino of any race	14	3	21.4	5	35.7	5	35.7	1	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	5	35.7	8	57.1	1	7.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	10	18.2	26	47.3	11	20.0	8	14.5	*	<= 5.0
Title I	68	11	16.2	31	45.6	14	20.6	12	17.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	7	21.9	17	53.1	5	15.6	3	9.4	*	<= 5.0
Male	36	4	11.1	14	38.9	9	25.0	9	25.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	52	8	15.4	23	44.2	14	26.9	6	11.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	34	6	17.6	20	58.8	7	20.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	6	54.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	7	16.7	21	50.0	13	31.0	*	<= 5.0	*	<= 5.0
Title I	52	8	15.4	23	44.2	14	26.9	6	11.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	2	8.0	10	40.0	9	36.0	4	16.0	*	<= 5.0
Male	27	6	22.2	13	48.1	5	18.5	2	7.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	46	4	8.7	17	37.0	21	45.7	4	8.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	3	10.7	11	39.3	13	46.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	14	1	7.1	5	35.7	6	42.9	2	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	4	10.3	15	38.5	17	43.6	3	7.7	*	<= 5.0
Title I	46	4	8.7	17	37.0	21	45.7	4	8.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	*	<= 5.0	11	45.8	11	45.8	*	<= 5.0	*	<= 5.0
Male	22	3	13.6	6	27.3	10	45.5	3	13.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	24	9	37.5	10	41.7	5	20.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	9	50.0	6	33.3	3	16.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	9	40.9	8	36.4	5	22.7	*	<= 5.0	*	<= 5.0
Title I	24	9	37.5	10	41.7	5	20.8	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	13	5	38.5	5	38.5	3	23.1	*	<= 5.0	*	<= 5.0
Male	11	4	36.4	5	45.5	2	18.2	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore City

30-0327 Patterson Park Public Charter School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	25	*	<= 5.0	4	16.0	13	52.0	8	32.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	*	<= 5.0	3	17.6	10	58.8	4	23.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	*	<= 5.0	4	19.0	12	57.1	5	23.8	*	<= 5.0
Title I	25	*	<= 5.0	4	16.0	13	52.0	8	32.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	*	<= 5.0	2	13.3	10	66.7	3	20.0	*	<= 5.0
Male	10	*	<= 5.0	2	20.0	3	30.0	5	50.0	*	<= 5.0