



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0256 Calvin M. Rodwell Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 53 | 17 | 32.1 | 20 | 37.7 | 11 | 20.8 | 5 | 9.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 52 | 17 | 32.7 | 20 | 38.5 | 11 | 21.2 | 4 | 7.7 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 45 | 13 | 28.9 | 19 | 42.2 | 9 | 20.0 | 4 | 8.9 | * | <= 5.0 |
| Title I | 53 | 17 | 32.1 | 20 | 37.7 | 11 | 20.8 | 5 | 9.4 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 28 | 8 | 28.6 | 9 | 32.1 | 9 | 32.1 | 2 | 7.1 | * | <= 5.0 |
| Male | 25 | 9 | 36.0 | 11 | 44.0 | 2 | 8.0 | 3 | 12.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0256 Calvin M. Rodwell Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 54 | 24 | 44.4 | 21 | 38.9 | 8 | 14.8 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 24 | 45.3 | 21 | 39.6 | 7 | 13.2 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 44 | 20 | 45.5 | 19 | 43.2 | 4 | 9.1 | * | <= 5.0 | * | <= 5.0 |
| Title I | 54 | 24 | 44.4 | 21 | 38.9 | 8 | 14.8 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 26 | 16 | 61.5 | 8 | 30.8 | 2 | 7.7 | * | <= 5.0 | * | <= 5.0 |
| Male | 28 | 8 | 28.6 | 13 | 46.4 | 6 | 21.4 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City
30-0256 Calvin M. Rodwell Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 52 | 9 | 17.3 | 32 | 61.5 | 9 | 17.3 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 48 | 9 | 18.8 | 29 | 60.4 | 8 | 16.7 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 48 | 8 | 16.7 | 30 | 62.5 | 8 | 16.7 | * | <= 5.0 | * | <= 5.0 |
| Title I | 52 | 9 | 17.3 | 32 | 61.5 | 9 | 17.3 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 23 | * | <= 5.0 | 14 | 60.9 | 6 | 26.1 | 2 | 8.7 | * | <= 5.0 |
| Male | 29 | 8 | 27.6 | 18 | 62.1 | 3 | 10.3 | * | <= 5.0 | * | <= 5.0 |