



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0249 Medfield Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	3	5.4	11	19.6	15	26.8	23	41.1	4	7.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	3	25.0	1	8.3	4	33.3	3	25.0	1	8.3
Black or African American	16	*	<= 5.0	3	18.8	4	25.0	8	50.0	1	6.3
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	7	29.2	6	25.0	9	37.5	2	8.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	1	10.0	3	30.0	5	50.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	*	<= 5.0	9	20.9	14	32.6	15	34.9	3	7.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	*	<= 5.0	4	16.7	8	33.3	7	29.2	4	16.7
Male	32	2	6.3	7	21.9	7	21.9	16	50.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0249 Medfield Heights Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	5	7.4	23	33.8	17	25.0	21	30.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	1	10.0	2	20.0	2	20.0	3	30.0	2	20.0
Black or African American	20	*	<= 5.0	7	35.0	7	35.0	5	25.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	3	10.3	11	37.9	7	24.1	8	27.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	2	18.2	7	63.6	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	4	8.7	19	41.3	9	19.6	12	26.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	2	7.7	7	26.9	9	34.6	7	26.9	*	<= 5.0
Male	42	3	7.1	16	38.1	8	19.0	14	33.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore City
30-0249 Medfield Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	5	9.4	14	26.4	23	43.4	10	18.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	3	15.0	6	30.0	7	35.0	4	20.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	2	8.3	7	29.2	13	54.2	2	8.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	5	12.8	13	33.3	17	43.6	4	10.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	3	11.1	7	25.9	10	37.0	7	25.9	*	<= 5.0
Male	26	2	7.7	7	26.9	13	50.0	3	11.5	*	<= 5.0