



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore City  
30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	7	9.2	25	32.9	22	28.9	22	28.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	37	2	5.4	13	35.1	9	24.3	13	35.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	4	14.3	10	35.7	8	28.6	6	21.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	5	7.2	23	33.3	19	27.5	22	31.9	*	<= 5.0
Title I	76	7	9.2	25	32.9	22	28.9	22	28.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	4	11.8	13	38.2	9	26.5	8	23.5	*	<= 5.0
Male	42	3	7.1	12	28.6	13	31.0	14	33.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore City  
30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	9	16.4	17	30.9	21	38.2	8	14.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	31	4	12.9	8	25.8	15	48.4	4	12.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	4	30.8	5	38.5	3	23.1	1	7.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	8	15.7	15	29.4	20	39.2	8	15.7	*	<= 5.0
Title I	55	9	16.4	17	30.9	21	38.2	8	14.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	*	<= 5.0	5	31.3	9	56.3	2	12.5	*	<= 5.0
Female	23	3	13.0	11	47.8	8	34.8	*	<= 5.0	*	<= 5.0
Male	32	6	18.8	6	18.8	13	40.6	7	21.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Baltimore City

30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	8	14.5	20	36.4	20	36.4	7	12.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	31	5	16.1	9	29.0	12	38.7	5	16.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	3	18.8	5	31.3	7	43.8	1	6.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	50	8	16.0	17	34.0	18	36.0	7	14.0	*	<= 5.0
Title I	55	8	14.5	20	36.4	20	36.4	7	12.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	3	10.7	10	35.7	11	39.3	4	14.3	*	<= 5.0
Male	27	5	18.5	10	37.0	9	33.3	3	11.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore City  
30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	9	15.0	19	31.7	21	35.0	11	18.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	42	8	19.0	13	31.0	14	33.3	7	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	1	7.7	5	38.5	5	38.5	2	15.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	9	15.5	18	31.0	20	34.5	11	19.0	*	<= 5.0
Title I	60	9	15.0	19	31.7	21	35.0	11	18.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	5	14.7	13	38.2	10	29.4	6	17.6	*	<= 5.0
Male	26	4	15.4	6	23.1	11	42.3	5	19.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City  
30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	5	9.4	21	39.6	21	39.6	6	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	29	3	10.3	13	44.8	11	37.9	2	6.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	2	12.5	5	31.3	7	43.8	2	12.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	5	9.8	20	39.2	21	41.2	5	9.8	*	<= 5.0
Title I	53	5	9.4	21	39.6	21	39.6	6	11.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	*	<= 5.0	10	43.5	10	43.5	3	13.0	*	<= 5.0
Male	30	5	16.7	11	36.7	11	36.7	3	10.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Baltimore City  
30-0243 Armistead Gardens Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	45	10	22.2	15	33.3	18	40.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	19	7	36.8	5	26.3	7	36.8	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	2	14.3	6	42.9	6	42.9	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	10	25.0	12	30.0	16	40.0	*	<= 5.0	*	<= 5.0
Title I	45	10	22.2	15	33.3	18	40.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	5	20.8	8	33.3	11	45.8	*	<= 5.0	*	<= 5.0
Male	21	5	23.8	7	33.3	7	33.3	2	9.5	*	<= 5.0