



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	114	*	<= 5.0	6	5.3	21	18.4	50	43.9	35	30.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	*	<= 5.0	*	<= 5.0	4	40.0	6	60.0
Black or African American	26	*	<= 5.0	4	15.4	8	30.8	13	50.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	*	<= 5.0	*	<= 5.0	11	16.4	27	40.3	26	38.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	2	8.7	4	17.4	8	34.8	8	34.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	*	<= 5.0	4	7.4	9	16.7	25	46.3	14	25.9
Male	60	*	<= 5.0	*	<= 5.0	12	20.0	25	41.7	21	35.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	*	<= 5.0	12	9.7	26	21.0	72	58.1	12	9.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	2	5.7	10	28.6	8	22.9	15	42.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	74	*	<= 5.0	*	<= 5.0	14	18.9	50	67.6	9	12.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	*	<= 5.0	4	16.7	8	33.3	11	45.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	9	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	*	<= 5.0	6	10.7	18	32.1	26	46.4	5	8.9
Male	68	*	<= 5.0	6	8.8	8	11.8	46	67.6	7	10.3



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	6	5.6	16	15.0	28	26.2	43	40.2	14	13.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	4	10.8	11	29.7	12	32.4	9	24.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	*	<= 5.0	5	8.6	11	19.0	31	53.4	9	15.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	4	17.4	3	13.0	7	30.4	9	39.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	5	41.7	4	33.3	2	16.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	4	7.4	7	13.0	14	25.9	22	40.7	7	13.0
Male	53	*	<= 5.0	9	17.0	14	26.4	21	39.6	7	13.2



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore City  
30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	229	15	6.6	31	13.5	46	20.1	109	47.6	28	12.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	2	8.7	5	21.7	11	47.8	4	17.4
Black or African American	113	12	10.6	20	17.7	33	29.2	44	38.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	*	<= 5.0	9	10.7	7	8.3	51	60.7	16	19.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	5	41.7	5	41.7	*	<= 5.0	2	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	105	13	12.4	21	20.0	28	26.7	40	38.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	111	9	8.1	12	10.8	19	17.1	59	53.2	12	10.8
Male	118	6	5.1	19	16.1	27	22.9	50	42.4	16	13.6



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 7

Baltimore City  
30-0233 Roland Park Elementary/Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	217	13	6.0	34	15.7	66	30.4	77	35.5	27	12.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	1	6.3	2	12.5	10	62.5	3	18.8
Black or African American	122	10	8.2	26	21.3	50	41.0	31	25.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	*	<= 5.0	5	7.5	9	13.4	32	47.8	19	28.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	7	70.0	2	20.0	*	<= 5.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	98	11	11.2	28	28.6	30	30.6	26	26.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	108	*	<= 5.0	18	16.7	37	34.3	38	35.2	12	11.1
Male	109	10	9.2	16	14.7	29	26.6	39	35.8	15	13.8



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore City  
30-0233 Roland Park Elementary/Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	26	35.1	26	35.1	17	23.0	5	6.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	53	21	39.6	20	37.7	10	18.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	3	25.0	3	25.0	5	41.7	1	8.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	13	31.0	18	42.9	10	23.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	12	36.4	12	36.4	8	24.2	*	<= 5.0	*	<= 5.0
Male	41	14	34.1	14	34.1	9	22.0	4	9.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Baltimore City

30-0233 Roland Park Elementary/Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	150	*	<= 5.0	14	9.3	40	26.7	80	53.3	16	10.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	77	*	<= 5.0	13	16.9	35	45.5	28	36.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	*	<= 5.0	4	7.0	39	68.4	13	22.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	*	<= 5.0	10	18.9	20	37.7	22	41.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	79	*	<= 5.0	6	7.6	21	26.6	46	58.2	6	7.6
Male	71	*	<= 5.0	8	11.3	19	26.8	34	47.9	10	14.1