



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0228 John Ruhrah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	26	31.3	27	32.5	17	20.5	11	13.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	72	24	33.3	27	37.5	13	18.1	8	11.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	29	21	72.4	6	20.7	2	6.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	75	24	32.0	27	36.0	15	20.0	9	12.0	*	<= 5.0
Title I	83	26	31.3	27	32.5	17	20.5	11	13.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	3	11.1	9	33.3	11	40.7	4	14.8	*	<= 5.0
Female	38	10	26.3	15	39.5	8	21.1	5	13.2	*	<= 5.0
Male	45	16	35.6	12	26.7	9	20.0	6	13.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0228 John Ruhrah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	25	33.3	29	38.7	15	20.0	5	6.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	51	23	45.1	16	31.4	10	19.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	12	60.0	3	15.0	4	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	20	12	60.0	6	30.0	2	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	72	25	34.7	28	38.9	15	20.8	*	<= 5.0	*	<= 5.0
Title I	75	25	33.3	29	38.7	15	20.0	5	6.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	8	38.1	10	47.6	3	14.3	*	<= 5.0	*	<= 5.0
Female	36	12	33.3	14	38.9	8	22.2	2	5.6	*	<= 5.0
Male	39	13	33.3	15	38.5	7	17.9	3	7.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore City
30-0228 John Ruhrah Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	11	17.5	22	34.9	21	33.3	9	14.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	41	8	19.5	15	36.6	13	31.7	5	12.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	1	6.7	4	26.7	7	46.7	3	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	24	7	29.2	12	50.0	5	20.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	58	11	19.0	21	36.2	19	32.8	7	12.1	*	<= 5.0
Title I	63	11	17.5	22	34.9	21	33.3	9	14.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	3	8.8	15	44.1	11	32.4	5	14.7	*	<= 5.0
Male	29	8	27.6	7	24.1	10	34.5	4	13.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore City
30-0228 John Ruhrah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	18	26.9	29	43.3	17	25.4	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	41	16	39.0	15	36.6	9	22.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	2	15.4	5	38.5	6	46.2	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	20	11	55.0	8	40.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	65	18	27.7	28	43.1	16	24.6	*	<= 5.0	*	<= 5.0
Title I	67	18	26.9	29	43.3	17	25.4	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	8	27.6	7	24.1	13	44.8	*	<= 5.0	*	<= 5.0
Male	38	10	26.3	22	57.9	4	10.5	2	5.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City
30-0228 John Ruhrah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	8	13.3	24	40.0	22	36.7	6	10.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	41	6	14.6	17	41.5	15	36.6	3	7.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	5	35.7	5	35.7	3	21.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	17	3	17.6	11	64.7	3	17.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	59	7	11.9	24	40.7	22	37.3	6	10.2	*	<= 5.0
Title I	60	8	13.3	24	40.0	22	36.7	6	10.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	2	7.7	9	34.6	11	42.3	4	15.4	*	<= 5.0
Male	34	6	17.6	15	44.1	11	32.4	2	5.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore City
30-0228 John Ruhrah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	29	52.7	12	21.8	10	18.2	4	7.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	35	20	57.1	6	17.1	7	20.0	2	5.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	6	40.0	6	40.0	2	13.3	1	6.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	11	84.6	2	15.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	48	27	56.3	9	18.8	8	16.7	4	8.3	*	<= 5.0
Title I	55	29	52.7	12	21.8	10	18.2	4	7.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	13	52.0	4	16.0	7	28.0	*	<= 5.0	*	<= 5.0
Male	30	16	53.3	8	26.7	3	10.0	3	10.0	*	<= 5.0