



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore City  
30-0219 Yorkwood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	3	5.4	19	33.9	19	33.9	13	23.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	55	3	5.5	19	34.5	19	34.5	12	21.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	3	5.7	16	30.2	19	35.8	13	24.5	*	<= 5.0
Title I	56	3	5.4	19	33.9	19	33.9	13	23.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	2	6.5	10	32.3	13	41.9	6	19.4	*	<= 5.0
Male	25	*	<= 5.0	9	36.0	6	24.0	7	28.0	2	8.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore City  
30-0219 Yorkwood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	52	16	30.8	20	38.5	9	17.3	7	13.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	16	30.8	20	38.5	9	17.3	7	13.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	14	30.4	17	37.0	9	19.6	6	13.0	*	<= 5.0
Title I	52	16	30.8	20	38.5	9	17.3	7	13.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	3	14.3	8	38.1	5	23.8	5	23.8	*	<= 5.0
Male	31	13	41.9	12	38.7	4	12.9	2	6.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City  
30-0219 Yorkwood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	49	12	24.5	21	42.9	7	14.3	9	18.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	12	24.5	21	42.9	7	14.3	9	18.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	6	60.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	12	25.5	20	42.6	7	14.9	8	17.0	*	<= 5.0
Title I	49	12	24.5	21	42.9	7	14.3	9	18.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	3	13.0	10	43.5	4	17.4	6	26.1	*	<= 5.0
Male	26	9	34.6	11	42.3	3	11.5	3	11.5	*	<= 5.0